

“Queer Youth” Demand More School-District Concessions — 04-29-2003

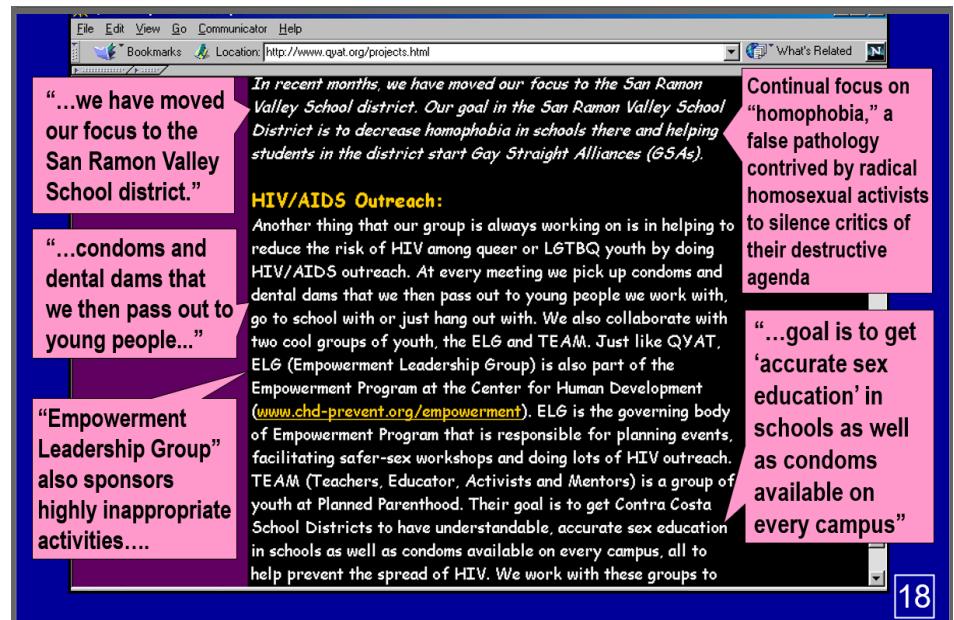
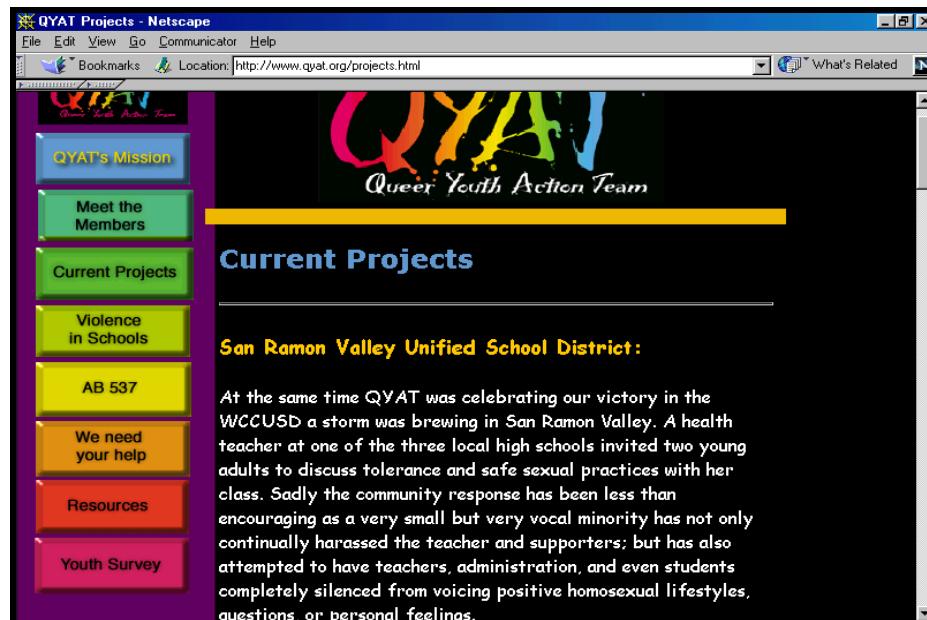
“Portray gays as victims, not aggressive challengers.” — from “The Overhauling of Straight America,” by homosexual activists Marshall Kirk and Ernest Pill, 1987

GLSEN [the “Gay, Lesbian, and Straight Education Network”] has “one thing in mind: getting to your children through the open door at school.... GLSEN is “responsible for the proliferation of... Gay-Straight Alliance clubs....” — Tammy Bruce, lesbian author, in “First the Culture, Then the Children: the Agenda of the Radical Gay Elite,” a chapter in *The Death of Right and Wrong*, 2003

“There is no wrong, only different” — “Respect Week” graffiti board, Monte Vista H.S., 1998

San Ramon Valley Unified School District officials say they’re not pushing “gay” issues — just tolerance. But many citizens say that “tolerance,” like “safety” and “diversity,” has become a convenient smokescreen for radical homosexual activism in local schools. [More recently, in the 2020s, “tolerance” has become the excuse for depraved pornography in SRVUSD school libraries.]

On April 29, 2003, the SRVUSD Board heard complaints by the “Queer Youth Action Team,” an apparent recipient of tax dollars and charitable funds funneled through Pleasant Hill’s “Center for Human Development” (CHD). After 45 minutes of routine district business, SRVUSD Board president Paul Gardner turned the meeting over to QYAT for a “20–25 minute” presentation that instead lasted about 52 minutes, finally ending about 9:15 p.m.



Claiming that “a crisis exists in our educational community where society continues to discriminate against LGBTQ [i.e., lesbian, ‘gay,’ bisexual, ‘transgender,’ and ‘questioning’] and gender-non-conforming people of all ages,” QYAT’s paid student activists and others pushed for a “Safety Committee” to “resolve noted concerns... including, but not limited to, sensitivity and tolerance training to faculty, staff, administrators and students... regarding LGBTQ issues.”

QYAT’s closing speaker was paid staff-coordinator Rachel Floyd, listed at CHD’s website as a contact for “Bump and Grind with Safe Sex in Mind Workshops” for “youth and young adults.” CHD conducted a May 17 “Workshop Organized Against Homophobia Youth Conference” that included a “Joy of Queer Sex” session.

QYAT’s website reveals more of that organization’s objectives. Upset at local exposure of a 9th-grade Monte Vista health class that was turned over to two homosexual operatives in 2001 — and at citizen opposition to “voicing positive homosexual lifestyles” in local schools — QYAT feels that SRVUSD is “in need of our guidance.” At “every meeting,” QYAT members “pick up condoms and dental dams that we then pass out to young people....” QYAT hopes eventually to make “condoms available on every campus.”

SRVUSD Board’s Partiality

After QYAT’s lengthy argument, Board president Gardner revealed that SRVUSD officials had been meeting with QYAT (and, as later discovered, a representative of the Gay, Lesbian, and Straight Education Network with a federal grant) for two years. Gardner then allowed public commentary, but limited speakers to only two minutes each, instead of the customary three minutes. Gardner didn’t mention that 47 comment cards had also been submitted, some by concerned parents who’d intended to speak but were forced to leave by the lateness of the hour. 34 of the comment cards opposed QYAT’s resolution. On one card, a distressed mom wrote of car-pool complaints about a middle-school science teacher who usurps class time to push homosexualism.

Altogether, 62 speakers and comment-card submitters — 58 of these from within the district, and most with kids now in the schools or soon to be there — opposed QYAT’s demands. Of the 57 who supported QYAT’s position, only 19 live in the district or have attended its schools.

Afterward, Board members and Superintendent Kessler proclaimed distress at QYAT’s claims of widespread harassment of students perceived as homosexual. They said they hadn’t heard this previously from student complainants nor from school administrators. But they essentially accepted the “Queer Youth” activists’ allegations of “unsafe” schools at face value anyway, and (in Gardner’s words) “committed to trying to make a change.”

Disregarding parental concerns, SRVUSD Board members treated homosexuality as a no-risk behavior, despite reminders that no corresponding District program encourages tolerance of smoking or alcoholism. (Students caught smoking are fined, for example, and sent to Saturday re-education sessions.) Without urging by QYAT, the District already implicitly endorses a statistically more lethal addiction, as it apparently fails to educate kids about the changeability of homosexual inclinations or the grave dangers associated with common homosexual behaviors.

Epidemiological studies show that the homosexual incidence of HIV-AIDS, syphilis, and other opportunistic diseases is highest, and once again climbing, in places like San Francisco, where homosexuality isn’t just tolerated but enthusiastically celebrated. So concerned

citizens assert that it is false compassion to normalize homosexuality, or to surrender public institutions to the interests of homosexual pressure groups. Former homosexual Alan Medinger, who now leads a ministry for ex-homosexuals, says “It is absolutely criminal to take a confused kid and lead him into a life that could kill him.” What homosexually inclined or so-called “questioning” kids need, say Medinger and other former homosexuals, is someone to show them there’s a safe way out.

District’s Previous Training Sessions

Supt. Kessler said that over 400 district personnel have attended training sessions conducted at the Los Angeles Museum of Tolerance. That institution’s *Teacher Guide* considers “heterosexism” and “homophobia” as key words in teaching about “Discrimination.”

A 1995 San Ramon Valley High School teacher-training handout defined “HETEROSEXISM” as “Promoting a heterosexual lifestyle; believing heterosexuality to be superior to other lifestyles” and “Feeling that lesbian/gay people are too outspoken about gay rights.”

The same handout called “HOMOPHOBIA” a “disease,” and “the root of anti-gay violence.” But parents at the April 29 school board meeting observed that “homophobia” refers typically to any and all who disagree with the “gay” agenda. (Some dispute the reality of such an agenda. But in “The Overhauling of Straight America” (1987) two homosexuals articulated it in detail. The article is reprinted at https://www.massresistance.org/docs/issues/gay_strategies/overhauling.htm.

Supt. Kessler hinted at more training like that conducted in February, 1999 for SRVUSD counselors. Handouts then included “Legal Concerns Pertaining to Sexual Orientation and Gender Identity Issues.” But that page ignored California Penal Code § 286, which defines sodomy involving unmarried minor children as a felony. The same page recast Education Code sections calling for “social sciences” in grades 1-12 as a mandate to discuss “same sex marriage, gays in the military, the gay civil rights movement, and family diversity” at all grade levels — and all in the name of “promoting safe schools.”

A section on “Inclusive Language” recommended “the use of gender non-specific language (i.e. ‘partner’ instead of ‘husband’)....” SRVUSD’s counselors also viewed the video *It’s Elementary: Talking about Gay Issues in School*. The American Family Association condemned the film for its depiction of “adults — including parents — as the wellspring of ignorance, bigotry and homophobia,” with Christianity receiving “especially venomous treatment.”

Justin Torres, writing for Cybercast News Service, reported that *It’s Elementary* ends with a song [which turns out to reprise a chapter in *The Prophet*, by Kahlil Gibran]: “Your children are not your children.... [T]hey belong not to you....”

Some California parents, concerned about external agendas in schools, have begun filing preemptive notices to exempt and shield their children from inappropriate classroom activities.

Myths about Homosexuality

Those who disagree with the *Valley Citizen's* revelations about QYAT and SRVUSD's inappropriate "gay sensitivity" training cannot reasonably dispute the facts. Those favoring the QYAT agenda rely generally upon certain mythical notions, including the following:

- **"10% of the population is gay."** This large exaggeration derives from Alfred Kinsey, exposed by former Justice Department researcher Dr. Judith Reisman as a sexual masochist and data falsifier who condoned child molestation [*Kinsey, Sex, and Fraud* (1990) and *Kinsey: Crimes and Consequence* (1998)]. Objective research places the homosexual fraction at 2.8% or less among males, perhaps 1.4% among females [e.g., R.T. Michael et al., *Sex in America: A Definitive Survey* (1994)].
- **"30% of teen suicides are committed by gays and lesbians."** Homosexual activist Paul Gibson presented this faulty statistic in a 1989 Health and Human Services paper that lacked peer review and was rejected by HHS Secretary Dr. Louis Sullivan. More reliable studies in 1959, 1986, 1993, and 1995 show less than 2.7% of teen suicides as potentially correlated with homosexuality [e.g., David Shaffer, "Sexual Orientation in Adolescents Who Commit Suicide," *Suicide and Life-Threatening Behavior* (1995), 25 (Supp.): 64-71, finding "no evidence that suicide is a common characteristic of gay youth"].
- **"Gays are born that way, and cannot change."** In 1973, Dr. Robert Spitzer led a political battle, without reliable clinical basis, to remove homosexuality from the American Psychiatric Association's *Diagnostic and Statistical Manual of Psychiatric Disorders* [Ronald Bayer, *Homosexuality and American Psychiatry — The Politics of Diagnosis* (Princeton University Press, 1987)]. But even Dr. Spitzer came to believe the evidence shows that homosexuals can change their orientations (<https://pubmed.ncbi.nlm.nih.gov/14567650/>).
- **"Homosexuality is a healthy, alternative lifestyle."** The California Department of Health's "HIV/AIDS Update" www.dhs.ca.gov/AIDS, statistically shows otherwise. And sodomy commits a horrendous, generalized immune-system assault — i.e., it's a fast track to a dead end (e.g., see Gloria Mavligit et al., *JAMA*, 1984; 251:237-241).
- **"There is no gay agenda."** In fact, the homosexual agenda was articulated in six steps by two prominent homosexual activists in 1987. They presented "The Overhauling of Straight America" in *Guide Magazine*, a Seattle-based homosexual publication (article copy now posted as shown above).
- **"Homosexuals are routinely victimized by right-wing Christian homophobes."** Lesbian commentator Camille Paglia disagrees: "Conservative Christianity is not the cause of gay problems." Instead, Paglia criticizes "the bombastic excesses of gay activism" and "major media's 20-year liberal stranglehold on gay issues" ("The Dangers of the Gay Agenda," originally <http://archive.salon.com/col/pagl/1998/10/28pagl.html> but now removed).
- **"AB 537 requires school boards to implement gay sensitivity training."** In fact, "Nothing in the California Student Safety and Violence Prevention Act of 2000 requires the inclusion of any curriculum, textbook, presentation, or other material in any program or activity conducted by an educational institution" (Section 6, AB 537, text available at www.leginfo.ca.gov, 1999-2000 session).
- **"A court case requires implementation of QYAT's resolution."** In fact, *Flores v. Morgan Hill Unified School District* implicated a lack of common sense on the part of school officials who allegedly failed to halt or respond to physical abuse and continuing, direct harassment of homosexually inclined adolescents. (<http://caselaw.lp.findlaw.com/data2/circs/9th/0215128p.pdf>).

“Empowerment Leadership Group” [CHD] gets in on the act.

Empowerment Project Support and Advocacy for Gay Lesbian Bisexual and Transgendered Youth - Netscape

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Mission

The *Empowerment Program* is a community-level HIV prevention program for lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth and young adults. Through community outreach activities, weekly discussion groups, and peer-led HIV prevention workshops participants learn to decrease their risk for HIV. With the support of adult role models and their peers, LGBTQ youth gain valuable leadership, decision-making, and advocacy skills. They also develop confidence and friendships by planning and leading a myriad of youth-focused social activities.

What Do We Do?

The Empowerment Project consists of five program components: 1) [Support Groups](#); 2) [The Empowerment Leadership Group \(ELG\)](#); 3) [Queer Youth Action Team \(QYAT\)](#); 4) [Activities and Special Events](#); 5) Bump and Grind with Safe Sex in Mind Workshops. All programs are open to youth and young adults, are offered free of charge and are confidential. For more information about our programs, click on the links at the bottom of the page or contact

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“Bump and Grind with Safe Sex in Mind Workshops”

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