

In the May 11 *Tri-Valley Herald*, District spokesman Terry Koehne characterized concerns about homosexualist indoctrination as a “non-issue,” since allegedly the district has “no plans for action.”

In fact, such programs have been under way in the District for some time, ranging from so-called “Gay-Straight Alliances” and “gay pride” displays in the District’s High Schools to highly disinformative and biased training provided to teachers and counselors during “in-service” sessions. Some examples:

- In 1995, a year when San Ramon Valley High had zero National Merit semifinalists, the school’s first teacher in-service program for the new school year dealt not with what could be done to enhance learning and test performance, but rather how the school could improve “gay” sensitivity.

The so-called “Building Bridges” program monopolized an entire day, misleading teachers with faulty statistics about the incidence of homosexuality in the general population<sup>1</sup>, allegedly high rates of teen-homosexual suicide<sup>2</sup> — and including a sarcastic, twisted questionnaire<sup>3</sup> that mocked normal behavior with questions such as “Is it possible your heterosexuality is just a phase you might grow out of?”

- In 1998, San Ramon High’s “Diversity Club” distracted and divided students with a “gay pride” display in a school bulletin board. Some students reported they were “uncomfortable... with what they considered preferential treatment over other causes.” Principal David Lorden claimed the misleading bulletin board display was a means of “providing information.”<sup>4</sup>
- In February, 1999, the District, in cooperation with homosexualists from the dissident outfit “Catholic Charities of the East Bay” and the “Center for Human Development,” conducted all-day training for district counselors. Once again, false statistics were presented as fact. A page allegedly clarifying “**Legal Concerns Pertaining to Sexual Orientation and Gender Identity Issues**” ignored California Penal Code §§ 261.5 and 286, which define heterosexual relations and sodomy involving unmarried minor children as crimes. The same page recast Education Code sections calling for “social sciences” in grades 1-12 as a mandate to discuss “same sex marriage, gays in the military, the gay civil rights movement, and family diversity” at all grade levels — and all in the name, supposedly, of “promoting safe schools.”

A three-page “**Definition of terms,**” relying on such sources as the so-called “Campaign to End Homophobia,” identified “Inclusive Language” as “the use of gender non-specific language (i.e. ‘partner’ instead of ‘husband’)....”

Under “**Guidelines for Answering Sensitive Questions,**” the Catholic Charities handout pages advised how to handle students who ask things like “So, just what do fags do in bed anyway?” Instead of denouncing K-12 curricula which motivate such questions as entirely

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<sup>1</sup> Skewed “data” as presented by Alfred Kinsey, derived principally from criminal child molestation by Kinsey’s “researchers” and from interviews with incarcerated criminals — all exposed by former Justice Department investigator Judith Reisman [*Kinsey, Sex, and Fraud* (1990) and *Kinsey: Crimes and Consequences* (1998)]. Reisman reveals Kinsey as a sexual masochist who perversely falsified his data and conclusions. Homosexuals comprise not 10% of the population (as Kinsey claimed), but 2.8% or less of males, 1.4% of females [R.T. Michael et al., *Sex in America: A Definitive Survey* (1994)].

<sup>2</sup> Generally derived from “Gay Male Lesbian Youth Suicide,” a 1989 “study” by homosexual activist Paul Gibson, that was rejected by then HHS Secretary Louis Sullivan. More reliable studies in 1959, 1986, 1993, and 1995 found that homosexuality accounts for zero to perhaps 2.7% of teen-age suicides. David Shaffer, the most prominent of teen-suicide researchers, found “no evidence that suicide is a common characteristic of gay youth, or that when suicide does occur among gay teenagers, that it is a direct consequence of stigmatization or lack of support.” “Sexual Orientation in Adolescents Who Commit Suicide,” *Suicide and Life-Threatening Behavior* (1995), 25 (Supp.): 64-71.

<sup>3</sup> Handout #3 from “Building Bridges” program conducted at San Ramon Valley High School, September 1995

<sup>4</sup> *San Ramon Valley Times*, June 4, 1998

inappropriate, indeed counterproductive, the “Catholic Charities” guide misleadingly suggested that teachers might answer, “Gay, lesbian, and bisexual people express affection the same way that anyone else might.”

Attendees at this District-sponsored session were further indoctrinated with a viewing of ***It’s Elementary: Talking about Gay Issues in School***, a film which records and blatantly advocates pro-homosexual de-sensitizing of children at even the lowest grade levels.<sup>5</sup>

- In a recent controversy involving Charlotte Wood Middle School, the former student of a self-admitted homosexual teacher said on a website posting that he wished the teacher would halt “these damn gay lectures.” The teacher denied ever addressing his sexual orientation in class, reported the *Times*.<sup>6</sup> What, then, led to the student’s comment? It didn’t occur in a vacuum. More recently, an article with Mr. Leveque’s by-line has appeared at the GLSEN San Francisco/East Bay website soliciting participation by fellow homosexuals in a District Task Force on Diversity being organized by Assistant Superintendent Roberta Silverstein — though the District’s spokesman has been quoted in the paper as saying the district has “no plans for action,” and citizens are allegedly venting over a “non issue.”
- Ironically, the CTA program “Breaking the Silence,” recently conducted at San Ramon High as an apparent response to the Charlotte Wood incident, denied admission to interested citizens who wanted to observe the proceedings. Since then, copies of materials presented during the meeting have become available. They reveal the same series of statistical canards and misstatements about the homosexual condition as other materials distributed at District functions.

“Unity Wall ‘98” a “Respect Week” graffiti project at Monte Vista High, was inscribed with a summation of the misshapen values that children derive from adults who abdicate their own moral authority. The misled child wrote, “There is no wrong, only different.”

Ponder that tragic misconception for a moment, and realize the moral damage that is wrought by overly broad treatments of “tolerance” in the name of “safety.” It’s time to reverse course on homosexual activism in this school district, time for the District to realize that genuine concern for youngsters who think they are homosexually inclined means not just providing for their safety but showing them a way out of this dangerous condition, before its associated physical pathologies claim their lives. As former homosexual Alan Medinger, now director of Regeneration, a Baltimore-based ministry for ex-homosexuals, says in relation to the nearly pandemic incidence of serious or fatal diseases among homosexuals (including an elevated breast-cancer risk among lesbians): **“It is absolutely criminal to take a confused kid and lead him into a life that could kill him.”**

Homosexuality is a form of arrested development that can be healed — as even Dr. Robert Spitzer now finds. Spitzer is the psychiatric clinician and professor who pushed the American Psychiatric Association to de-list homosexuality as a mental disorder in 1973.<sup>7</sup>

As for the spurious and misdirected charges that OPPOSITION to homosexualist indoctrination of children is allegedly a project of “right-wing Christian fundamentalists,” lesbian commentator Camille Paglia has already responded: “Conservative Christianity is not the cause of gay problems.” Instead, Paglia criticizes “the bombastic excesses of gay activism” and “the major media’s 20-year liberal stranglehold on gay issues, ... simplistically framed as a conflict between enlightened, humane tolerance and reactionary, redneck repression.”<sup>8</sup>

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<sup>5</sup> “Safe Schools Project: Training for San Ramon Valley Unified School District Counseling Staff,” February 16, 1999

<sup>6</sup> *San Ramon Valley Times*, March 8 and March 9, 2001

<sup>7</sup> The full history of this ill-advised de-listing of homosexuality as a mental disorder in APA’s *Diagnostic and Statistical Manual of Psychiatric Disorders* is chronicled by a homophilic (a term he uses) researcher Ronald Bayer: *Homosexuality and American Psychiatry: The Politics of Diagnosis* (Princeton University Press, 1987). The process was orchestrated politically, not clinically.

<sup>8</sup> “The Dangers of the Gay Agenda,” [www.salon.com/col/pag/1998/10/28pagl.html](http://www.salon.com/col/pag/1998/10/28pagl.html)).